Early Childhood Education (NY, birth-grade 2); or triple certification in
the dual certification in Childhood Education (NY, grades 1-6) and
and Children with Disabilities (NY grades 1-6), or an option leading
leading to dual certification in Childhood Education (NY, grades 1-6)
certification in Childhood Education (NY, grades 1-6), an option
studies. Childhood education majors may choose an option leading
inclusive education, physical education, childhood studies, or sport
programs lead to initial teacher certification; sport studies and childhood
requirements for entry into the education professions.

Mission and Vision
The St. Bonaventure University School of Education prepares innovative
educators at the graduate and undergraduate levels. The Franciscan
commitment to social justice through respect for diversity and the dignity
and worth of the individual provides the foundation for our work with
university students and school communities.

Our state and nationally accredited programs integrate theory with
practice and meet rigorous academic and professional standards. Our
collaborative and highly qualified faculty members guide candidates on
their journey of professional and personal discovery.

Shared Vision
The School of Education prepares candidates who support schools
and agencies in producing learners who will be contributors to the
global community. To be successful, these learners must be literate,
informed contributors who possess the knowledge and skills to function
within a democratic society. The School of Education strives to produce
educators who can meet the challenges of the 21st century learner.

General Information
The School’s Department of Undergraduate Teacher Education
administers degrees and programs that are registered in New York. Some
programs lead to initial teacher certification; sport studies and childhood
studies do not. Students may obtain a bachelor of science in childhood
education, adolescence education with discipline concentration (7-12),
inclusive education, physical education, childhood studies, or sport
studies. Childhood education majors may choose an option leading
to certification in Childhood Education (NY, grades 1-6), an option
leading to dual certification in Childhood Education (NY, grades 1-6)
and Children with Disabilities (NY grades 1-6), or an option leading
to the dual certification in Childhood Education (NY, grades 1-6) and
Early Childhood Education (NY, birth-grade 2); or triple certification in
Inclusive Childhood and Early Childhood Education (NY, Birth - grade 6).
Adolescence education majors may choose a discipline concentration
leading to certification in English, History, Physics, Chemistry, Biology,
Mathematics, and Spanish (NY, grades 7-12). Students majoring in
Physical Education are eligible for certification in New York (grades K-12).

All initial teacher preparation programs require coursework in both
professional education studies and an academic area. Childhood
education majors must complete an academic concentration of no
fewer than 30 credit hours in a liberal arts area (English, Math/Science/
Technology and Social Studies are the areas that allow students
to complete the program in four years). Physical education majors
complete their academic concentration in biology. This preparation in
the concentration provides teachers with a well-rounded liberal arts
background that supports their professional studies.

All teacher preparation programs require significant field experiences
prior to the student teaching semester. Placements for tutoring, Field
Block internships, internships and student teaching are administered
through the Office of Field Services. The two semesters of Field Block
(occurring during the two semesters immediately prior to student
teaching) take place in Professional Development School (PDS) sites
within a 70-mile radius of the University. The University has established
classrooms in those PDS sites. Students are billed for costs related to
participation in the PDS semesters. Students must provide their own
transportation for field experiences and student teaching. The School
of Education occasionally arranges bus transportation to sites for Field
Block semesters when a site is at a considerable distance from campus.
When transportation is provided to a PDS site, students must use the
transportation provided.

It should be noted that induction into the teaching profession takes
place over time. The School of Education teacher preparation programs
provide experiences that build upon each other sequentially. Students
in all teacher preparation programs complete courses required for
certification that may not be applicable to other programs. For this
reason, it is imperative that students declare their intent to major in these
programs early in their college career. Making a decision to major in one
of the teacher preparation programs late in one's college career can delay
graduation.

A grade of C or better (2.0) is required in all education courses. In order
for St. Bonaventure to recommend a student for NY certification a
student must have a cumulative GPA of 3.0 or better and a GPA in all
education courses of 3.0 or better.

Office of Educator Preparation Placement
and Certification
Director: Barbara Kelley
Certification Officer: Mia O’Brien, M.Ed.
Administrative Coordinator: Laura Walker

The Office of Educator Preparation Placement and Certification compiles
and tracks documentation for candidate progress through program gates,
provides information on licensure exams, clearances, and professional
liability and arranges for school placements. Candidates may not
approach partner schools directly, but must work through this office to
arrange placement. The office also has a certification officer who assists
students as they process certification applications for New York and will
counsel candidates seeking out-of-state certification.
Admission Requirements

Students may declare their intent to major in one of the School of Education programs upon entry to the University. Formal admission to the programs occurs after two years. Students should note the specific requirements for their program and see an education adviser early to be certain that they are pursuing the correct sequence of courses.

In the teacher preparation programs, the professional sequence (Field Block) begins in the first semester of the junior year. At this juncture, called "Gate 1", students must meet all criteria listed below, apply for admission to a program, and complete a formal admission process before taking any courses in the Field Block sequence. A second evaluation and decision process (Gate 2) occurs prior to student teaching.

Gate 1 Requirements

<table>
<thead>
<tr>
<th>Element</th>
<th>Childhood Education or Inclusive Childhood Education or Childhood/Early Childhood Education</th>
<th>Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>Declare an academic concentration</td>
<td></td>
</tr>
<tr>
<td>GPA</td>
<td>Cumulative GPA of 2.8 and a major GPA of 3.0</td>
<td>Cumulative GPA of 3.0 and a major GPA of 3.0</td>
</tr>
<tr>
<td>Course Work Completed</td>
<td>Completion of minimum of 45 credit hours (exclusive of EDUC, ECED &amp; SPED courses)</td>
<td>Completion of minimum of 45 credit hours (exclusive of EDUC &amp; PHED courses)</td>
</tr>
<tr>
<td>Field Recommendation</td>
<td>Recommendation from field placements for EDU-101, SPED-350</td>
<td>Recommendation from field placements for PHED-105</td>
</tr>
<tr>
<td>Faculty Recommendation</td>
<td>Two from education faculty</td>
<td>One from physical education &amp; one from education faculty</td>
</tr>
<tr>
<td>Liability Coverage</td>
<td>Proof of professional liability insurance coverage and appropriate police/child abuse clearances</td>
<td>Proof of professional liability insurance coverage and appropriate police/child abuse clearances</td>
</tr>
<tr>
<td>Required Certifications</td>
<td>• CPR for Professional Rescuer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Lifeguarding</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Water Safety Instructor</td>
<td></td>
</tr>
</tbody>
</table>