

# SCHOOL OF EDUCATION

**Dean:** Lisa C. Buenaventura, Ed.D.

**Administrative Assistant:** Mary Beatty

## Faculty

P. Brawdy, Ed.D.  
 A. Brown, Ph.D.  
 L. Buenaventura, Ed.D.  
 A. Fisher, Ed.D.  
 E. Cashing, M.A.  
 C. Gaeta, M.Ed.  
 R. Hauser, Ed.D.  
 C. Hunt, Ph.D.  
 D. Lawrence-Brown, Ph.D.  
 A. Luedke, Ph.D.  
 W. Kipkemboi Rotich, Ph.D.  
 P. Scraba, O.S.F., Ph.D.  
 C. Sinesiou, M.A.  
 A. Sitter-Tompkins, M.S.Ed.

The University values preparing students for the teaching professions and through the School of Education accepts the responsibility of educating qualified teachers, counselors and administrators. The School offers undergraduate and graduate students an opportunity to pursue courses of study designed to provide the academic and professional requirements for entry into the education professions.

## Mission and Vision

The St. Bonaventure University School of Education prepares innovative educators at the graduate and undergraduate levels. The Franciscan commitment to social justice through respect for diversity and the dignity and worth of the individual provides the foundation for our work with university students and school communities.

Our state and nationally accredited programs integrate theory with practice and meet rigorous academic and professional standards. Our collaborative and highly qualified faculty members guide candidates on their journey of professional and personal discovery.

## Shared Vision

The School of Education prepares candidates who support schools and agencies in producing learners who will be contributors to the global community. To be successful, these learners must be literate, informed contributors who possess the knowledge and skills to function within a democratic society. The School of Education strives to produce educators who can meet the challenges of the 21st century learner.

## General Information

The School's Department of Undergraduate Teacher Education administers degrees and programs that are registered in New York. Some programs lead to initial teacher certification; sport studies and childhood studies do not. Students may obtain a bachelor of science in childhood education, adolescence education with discipline concentration (7-12), inclusive education, physical education, childhood studies, or sport studies. Childhood education majors may choose an option leading to certification in Childhood Education (NY, grades 1-6), an option leading to dual certification in Childhood Education (NY, grades 1-6) and Children with Disabilities (NY grades 1-6), or an option leading to the dual certification in Childhood Education (NY, grades 1-6) and

Early Childhood Education (NY, birth-grade 2); or triple certification in Inclusive Childhood and Early Childhood Education (NY, Birth - grade 6). Adolescence education majors may choose a discipline concentration leading to certification in English, History, Physics, Chemistry, Biology, Mathematics, and Spanish (NY, grades 7-12). Students majoring in Physical Education are eligible for certification in New York (grades K-12).

All initial teacher preparation programs require coursework in both professional education studies and an academic area. Childhood education majors must complete an academic concentration of no fewer than 30 credit hours in a liberal arts area (English, Math/Science/Technology and Social Studies are the areas that allow students to complete the program in four years). Physical education majors complete their academic concentration in biology. This preparation in the concentration provides teachers with a well-rounded liberal arts background that supports their professional studies.

All teacher preparation programs require significant field experiences prior to the student teaching semester. Placements for tutoring, Field Block internships, internships and student teaching are administered through the Office of Field Services. The two semesters of Field Block (occurring during the two semesters immediately prior to student teaching) take place in Professional Development School (PDS) sites within a 70-mile radius of the University. The University has established classrooms in those PDS sites. Students are billed for costs related to participation in the PDS semesters. Students must provide their own transportation for field experiences and student teaching. The School of Education occasionally arranges bus transportation to sites for Field Block semesters when a site is at a considerable distance from campus. When transportation is provided to a PDS site, students must use the transportation provided.

It should be noted that induction into the teaching profession takes place over time. The School of Education teacher preparation programs provide experiences that build upon each other sequentially. Students in all teacher preparation programs complete courses required for certification that may not be applicable to other programs. For this reason, it is imperative that students declare their intent to major in these programs early in their college career. Making a decision to major in one of the teacher preparation programs late in one's college career can delay graduation.

A grade of C or better (2.0) is required in all education courses. In order for St. Bonaventure to recommend a student for NY certification a student must have a cumulative GPA of 3.0 or better and a GPA in all education courses of 3.0 or better.

## Office of Field Services

**Director of Field Services:** TBA

**Certification Officer:** Philip Eberl, M.A.

**Administrative Coordinator:** Laura Walker

The Office of Field Services compiles and tracks documentation for candidate progress through program gates, provides information on licensure exams, clearances, and professional liability and arranges for school placements. Candidates may not approach partner schools directly, but must work through this office to arrange placement. The office also has a certification officer who assists students as they process certification applications for New York and will counsel candidates seeking out-of-state certification.

## Admission Requirements

Students may declare their intent to major in one of the School of Education programs upon entry to the University. Formal admission to the programs occurs after two years. Students should note the specific requirements for their program and see an education adviser early to be certain that they are pursuing the correct sequence of courses.

In the teacher preparation programs, the professional sequence (Field Block) begins in the first semester of the junior year. At this juncture, called "Gate 1", students must meet all criteria listed below, apply for admission to a program, and complete a formal admission process before taking any courses in the Field Block sequence. A second evaluation and decision process (Gate 2) occurs prior to student teaching.

### Gate 1 Requirements

Element	Childhood Education or Inclusive Childhood Education or Childhood/Early Childhood Education	Physical Education
General	Declare an academic concentration	
GPA	Cumulative GPA of 2.8 and a major GPA of 3.0	Cumulative GPA of 3.0 and a major GPA of 3.0
Course Work Completed	Completion of minimum of 45 credit hours (exclusive of EDUC, ECED & SPED courses)	Completion of minimum of 45 credit hours (exclusive of EDUC & PHED courses)
Field Recommendation	Recommendation from field placements for EDUC-101, SPED-350	Recommendation from field placements for PHED-105
Faculty Recommendation	Two from education faculty	One from physical education & one from education faculty
Liability Coverage	Proof of professional liability insurance coverage and appropriate police/child abuse clearances	Proof of professional liability insurance coverage and appropriate police/child abuse clearances
Required Certifications		<ul style="list-style-type: none"> <li>• CPR for Professional Rescuer</li> <li>• Lifeguarding</li> <li>• Water Safety Instructor</li> </ul>