

SAINT BONAVENTURE COURSES (SBU)

SBU-101 COMMUNITY OF LEARNERS (2 Credits)

SBU 101 will introduce students to the characteristics and functions of community and community participation and provide frameworks to evaluate them. At the same time, SBU 101 will teach students about effective learning strategies to enhance their scholarly activities. By exploring facets of St. Bonaventure's learning community, students will gain the understanding that learning is often a communal, not an isolated, process. This course is intended for first-year students in their first semester at the university.

SBU-102 AN INTRODUCTION TO CONTEMPORARY DIVERSITY (1 Credit)

Students begin to develop the language, intellectual framework, and empathy to understand many forms of diversity (especially people unlike themselves). By examining such issues in a contemporary context, students can engage in better-informed dialogue about current events and engage more actively as citizens of the modern world.

SBU-103 GENERAL EDUCATION INTERNSHIP (3.00000 Credits)

The General Internship is an elective course that will allow students to apply the skills and proficiencies they develop through the General Education curriculum in a professional setting. It allows students then to gain academic credit for professional work undertaken outside of that prescribed as part of a major or program requirement. Credit value will be determined by the department chair (or a designee within the department) in light of hours worked, responsibilities, and duration of the internship, with a rough guide of 50 hours of intership equivalent to one credit hour. Internships may be taken during the summer or during the academic year.

SBU-104 GENERAL EDUCATION SERVICE LEARNING (3.00000 Credits)

The General Service course is an elective course that will allow students to apply the skills and proficiencies they develop through the General Education curriculum to serving the needs of a defined community. As students draw on the ideas and skills developed through their General Education courses, they will through this service experience combine academic theory with real-life experience, understanding their academic work in light of their service to others, fostering their sense of civic engagement, and sharpening their insights into themselves and their places in their communities. It allows students then to gain academic credit for service work undertaken outside of that prescribed as part of a major or program requirement.