PSYCHOLOGY (PSYC)

PSYC-201 PSYC RESEARCH: METHODS & STATISTICS I (4 Credits)
The course will focus on the development of skills to enable the student to understand and conduct psychological research. Topics may include: the scientific process, observational methods, types of investigation, surveys, traces, archival data, control, sampling, descriptive statistics, correlation and regression, basics of hypothesis testing.
Corequisite(s): Take PSYC-101.

PSYC-202 PSYC RESEARCH: METHODS & STATS II (4 Credits)
The course will focus on the development of skills to enable the student to conduct and understand psychological research. Topics may include: experimental designs, multilevel and factorial designs, interactions, external validity, comparisons among means, t-test, analysis of variance, non-parametric statistics.
Corequisite(s): Take PSYC-201.

PSYC-202H PSY RESRCH:STAT/METH II (HON) (3 Credits)
Restrictions: RG.HON

PSYC-212 SOCIAL PSYCHOLOGY (3 Credits)
The study of how individuals influence and are influenced by their social environments. Topics include social learning, attitude formations and change, interpersonal attraction, social exchange, conformity, leadership and social groups. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101 or SOC-101

PSYC-213 GROUP DYNAMICS (3 Credits)
This course covers the major theories of group behavior and group process through experimental exercises, discussions and readings. Opportunities for students to learn observational and analysis skills necessary to study group process are provided.
Corequisite(s): PSYC-212

PSYC-212H GROUP DYNAMICS (HONORS) (3 Credits)
This course covers the major theories of group behavior and group process through experimental exercises, discussions and readings. Opportunities for students to learn observational and analysis skills necessary to study group process are provided.
Corequisite(s): PSYC-212
Restrictions: RG.HON

PSYC-215 MALADAPTIVE BEHAVIOR (3 Credits)
Introduces students to the diagnostic criteria and description of mental disorders as well as the etiology and treatment. Special attention is paid to the scientific basis of our knowledge of this area. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-222 PSYCH OF LEARN/MEMORY (3 Credits)
An overview of the general principles governing behavior change, informed by consideration of the ecological and biological constraints and affordances on learning and memory. Topics may include the principles underlying: habituation, reinforcement, punishment, learning, formation, conditioned emotional responses, taste aversions, token economies, spatial learning, food storing, short- and long-term memory, forgetting, drug addiction, therapy for maladaptive behaviors. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-224 PSYCHOLOGY OF ADOLESCENCE (3 Credits)
Development of adolescent behavior with emphasis on the determinants of patterns of adolescent activity. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-225 ADULT DEVELOP & AGING (3 Credits)
As we age we undergo gains as well as losses during the adult years. The focus of this course is twofold; to emphasize what individuals can do to promote successful aging and to highlight what individuals can do when faced with the challenges of the declines and diseases that occur during the adult years. This course will examine adult development and aging in four domains: biological and physical, cognitive, personal, and social.
Corequisite(s): TAKE PSYC-101

PSYC-232 PSYCHOLOGICAL WELL-BEING (3 Credits)
Through this course the science of positive psychology will be explored. The roots of the study of human well-being in ancient Greek philosophy and, more recently, humanistic and existential psychology will be covered. Emphasis will be given to recently developed theories on optimism, hope, resilience, strengths, and human flourishing. These topics will be viewed at the level of individuals, interpersonal relations, groups, organizations, communities and nations.
Prerequisite(s): Take PSYC-101

PSYC-270 INVESTIGATIVE PSYCHOLOGY (3 Credits)
Investigative Psychology is the scientific psychological study or criminal action and the processes involved in detecting, apprehending, and bringing to justice the offender. Topics covered in this course will include a history of investigative psychology, criminal theories, examination of crimes (murder, sexual assault, acquisitive crimes) eyewitness testimony, interviewing, line-ups, and false confessions. May be used to fulfill a Social/Personality/Development Course Requirement, a Psychology Elective, or a General Elective.
Corequisite(s): Take PSYC-101 or SOC-101

PSYC-301 EXPER:ANIMAL LEARN.& MEM. (3 Credits)
A laboratory course emphasizing general principles of behavior change, with consideration of the ecological context of behavior.
Prerequisite(s): Take PSYC-202/PSYC_202 PSYC-222
PSYC-302 EXP. IN HUMAN MEM. & COGN. (3 Credits)
A laboratory course exploring human memory, information processing and cognitive processes. The course will focus on experimental work, building from simple research to more complex designs, to develop a variety of research skills involved in such research.
Prerequisite(s): PSYC-202
Corequisite(s): & PSYC-222 OR PSYC-422

PSYC-303 EXPERIMENTAL SOCIAL PSYCHOLOGY (3 Credits)
Laboratory course concerned with the scientific methods and procedures used in the study of social psychological phenomena. Includes uses of natural observation, questionnaire surveys, controlled laboratory experiment and other tactics of social research. Emphasizes special problems of research, such as social demand characteristics, deception, and experimental ethics.
Corequisite(s): TAKE PSYC-202 AND 212 OR 313

PSYC-304 PERSONALITY EXPER. CORR RES. (3 Credits)
Collection, analysis, and interpretation of data which assess relationships between personality and behavior. Special emphasis on person-situation interaction. Assessment techniques and research associated with psychodynamic, phenomenological, cognitive and trait theories. Data analysis using computerized multiple regression will be a part of the course.
Prerequisite(s): Take PSYC-202 PSYC-433

PSYC-307 RESRCH IN ADULT DEV & AGING (3 Credits)
Correlational and experimental research in Adult Development and Aging will be presented. The usefulness of correlational and experimental methods of inquiry for understanding human behavior, cognition, and social interactions is conveyed through student participation in research.
Corequisite(s): PSYC-202 AND PSYC-225

PSYC-309 SOCIAL INFLUENCE (3 Credits)
Social influence is practiced by each of us and used on each of us every day. Social influence attempts include subtle social pressure, requests, and direct commands and can take a variety of forms including personal appeals, advertising campaigns, and government propaganda. Social influence attempts may be conveyed by traditional advertising but can also be conveyed through art, architecture, and music. As part of this course, students will examine and evaluate real world social influence tactics as well as examine empirical research that explores the factors that make it more likely a social influence attempt will be successful. Topics may include attitude change and persuasion, conformity, compliance, and obedience.
Prerequisite(s): Take PSYC-101

PSYC-310 ORGANIZA. & INDUSTRIAL PSYCH. (3 Credits)
An introduction to the psychology of the individual within the organization. The level of analysis will extend from individual psychology to the social psychology of groups and larger social structures. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-312 CHILD DEVELOPMENT (3 Credits)
The major theories in developmental psychology will be discussed with a focus on infant and child development. Theories and topics discussed include cognitive development, language development, attachment and emotional development, moral development, the self, and the role of the family, peers, school, and the media on development. A Set One Requirement.
Prerequisite(s): Take PSYC-101

PSYC-313 INTERPERSONAL RELATIONS (3 Credits)
An inquiry into theories and empirical studies of the dyad. The dynamics of the development and maintenance of close interpersonal relationships are emphasized. Principal topics include attraction, intimacy, verbal-nonverbal communication, conflict and conflict resolution. Marriage and alternative dyadic lifestyles are critically discussed. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-314H SEX ROLES: FEM./MASC. BEHAVIOR (3 Credits)
Prerequisite(s): Take PSYC-101
Restrictions: RG, HON

PSYC-315 ANIMAL BEHAVIOR (3 Credits)
A comprehensive introduction to the study of behavior that is organized around Niko Tinbergen's "four questions" that are asked about behavior: What is the immediate causation, the development, the evolutionary function, and evolutionary history of the particular behavior in question. Topics include: behavior genetics, evolution, predation, predator, avoidance, play, communication, cooperation, altruism, kin-selection, monogamy, polyandry, polygyny, territoriality, individual differences (nonhuman animal "personalities"). A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-316 HUMAN SEXUALITY (3 Credits)
This course will offer a broad view of human sexuality from multidisciplinary perspectives: the psychological, biological, sociological, and historical. Topics will include research methods in the area of sexuality, human sexual anatomy, response, motivations, variations, reproduction, and basic sexual vocabulary, gender differences, developmental issues, and current and emerging theories and controversies regarding gender identity, sexual orientation, and the treatment approaches for sexual dysfunction and other sexual problems.
Prerequisite(s): Take PSYC-101

PSYC-330 HEALTH PSYCHOLOGY (3 Credits)
Issues related to health are a national concern as obesity rates and the costs for health care rise. This course provides an overview for many topics in health psychology including addiction, illness, exercise, stress, diet, and sexual behavior. This course describes research methodologies from an evolutionary, social, cultural, political, and individual perspective. Current treatments and inventions for solving issues related to health are also introduced. In all, this course provides a diverse introduction to many topics, perspectives, and outcomes for research in health psychology.
Prerequisite(s): Take PSYC-101

PSYC-343 PHYSIOLOGICAL PSYCHOLOGY (3 Credits)
An introduction to the physiological bases of behavior, focusing on the structure of the nervous system and the hormones and other biochemicals important for brain functioning and the emergent phenomenon we call behavior. Learning the 3 dimensional structure of the mammalian brain is aided by dissecting a sheep's brain. Topics include: development, recovery from spinal cord injury, movement, sensation and perception, sleep, consciousness, emotion, ingestion, eating disorders, reproduction, social bonding, communication, language, learning and memory, drug addiction, and disorders such as Parkinson's, Alzheimer's, schizophrenia, depression, ADHD. A Psychology Set 2 elective.
Corequisite(s): Take PSYC-101 OR BIO-106, & PSYC-102
PSYC-370 PSYCHOLOGY OF TERRORISM (3 Credits)
Drawing on theories and research in Social Psychology this course will examine terrorist groups, explore the beliefs of these groups, and discuss why someone would become inspired by; an affiliate with; financially support; or take action based on the beliefs or extremist ideologies of terrorist groups. The course will also examine the strategies used by terrorist groups to recruit adherents and convert them to their cause and the organizational structure of these groups. May be used to fulfill a Social/Personality/Development Course Requirement, a Psychology Elective, or a General Elective.
Corequisite(s): Take PSYC-101 or SOC-101

PSYC-371 HATE CRIMES (3 Credits)
Social psychological theories and research will be used to explore the issue of hate crimes. Topics to be addressed include social psychological theories of hate and prejudice, the development of hate crime laws, typologies of hate crimes, major types of hate crimes, investigation and prosecution of hate crimes, and the impact of hate crimes on the victims and society. May be used to fulfill a Social/Personality/Development Psychology Course Requirement, a Psychology Elective, or a General Elective.
Corequisite(s): TAKE PSYC-101 OR SOC-101

PSYC-382 SUSTAINABLE BEHAVIOR: DIET HEALTH AGING (3 Credits)
Sustainability is meeting our needs without compromising the ability of future generations to meet their needs. This course will explore the primary scientific literature to understand the reciprocal influences between our biology of eating (evolution, culture, physiology) and the food-production system. Our goal is to understand the relationship between food choices, cognitive, and mental health, and aging. Furthermore, those topics are set in the context of economically viable, ecologically-sound, and ethical food production systems. After reading core materials, specific topics for in-depth reading will be negotiated by participants.
Corequisite(s): Take PSYC-202

PSYC-401 SENIOR SEMINAR (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must take the Senior Seminar. In this course students plan, conduct and write a senior thesis based on an empirical research project. The purpose of the thesis is to capstone undergraduate experiences and to provide a transition to post-baccalaureate life.
Corequisite(s): TAKE PSYC-202 & (PSYC-301, 302, 303, 304, 305, 306, OR 307)
Restrictions: RG.86+

PSYC-412 APPLIED PSYCHOLOGY (3 Credits)
Applications of Psychological principles and research methods to problems in propaganda, politics, law and health.
Prerequisite(s): Take PSYC-101 PSYC-212

PSYC-414 SPORT & EXERCISE PSYCH (3 Credits)
Sport and Exercise Psychology is an emerging field that covers a diverse range of topics including team dynamics, team leadership, exercise and sport performance, sport related health and well-being, and sport to facilitating growth and development. In addition to presenting research in these areas, this course focuses on enhancing performance in sport and exercise and sport related health and well-being.

PSYC-420 SP TOP: FORENSIC PSYC. (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Prerequisite(s): Take PSYC-101

PSYC-420A SP TOP: SPORTS PSYCHOLOGY (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420AA SP TOP: EXPERIMENTATION IN EATING (3 Credits)
Corequisite(s): PSYC-202 AND PSYC-420Z

PSYC-420AB ANIMAL MODELS/HUMAN PSYCHOPATHOLOGY (3 Credits)
Aspects of human behavioral and cognitive dysfunction have been modeled in non-human primates and in rodents. These models give us insight into the potential environmental, neural, neurochemical, hormonal and genetic concomitants of human dysfunction. Our goal is to understand typical physiological functioning of neural circuits and malfunctioning associated with dysfunction. Our focus will be on nutrient intake, environmental exposures to toxins as well as on drug therapies. Particular topics may include advantages and limitations of animal models of: anxiety, obsessive-compulsive disorder, depression, ADHD, Parkinson's disease, schizophrenia, and some aspects of cognitive decline.
Corequisite(s): TAKE PSYC-101

PSYC-420AC SP TOPIC: HEALTH PSYCHOLOGY (3 Credits)
Issues related to health are a national concern as obesity rates and the costs for health care rise. This course provides an overview for many topics in health psychology including addiction, illness, exercise, stress, diet, and sexual behavior. This course describes research methodologies from an evolutionary, social, cultural, political, and individual perspective. Current treatments and inventions for solving issues related to health are also introduced. In all, this course provides a diverse introduction to many topics, perspectives, and outcomes for research in health psychology.
Corequisite(s): PSYC-101

PSYC-420AD SP TOP: RESEARCH IN HEALTH PSYCH (3 Credits)
Issues related to health are a national concern as obesity rates and the costs for health care rise. This course provides an overview for many topics in health psychology including addiction, illness, exercise, stress, diet, and sexual behavior. This course describes research methodologies from an evolutionary, social, cultural, political, and individual perspective. Current treatments and inventions for solving issues related to health are also introduced. In all, this course provides a diverse introduction to many topics, perspectives, and outcomes for research in health psychology.
Corequisite(s): PSYC-202 AND PSYC-420AC

PSYC-420AE SP TOP: MEMORY (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101

PSYC-420AF SP TOP: SOCIAL PSY OF FOOD & IDENTITY (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101, SOC-101

PSYC-420AG SP TOP: PSY OF TERRORISM (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101
PSYC-420B SP.TOP. LOVE & SEX (3 Credits)
PSYC-420C SP.TOP. TESTS & MEASUREMENT (3 Credits)
PSYC-420D SP.TOP.PSYC-EVIL,FEAR & HORROR (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420E SP.TOP. SOCIAL INFLUENCE (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420F SP.TOP.PSYC/HUMAN SEXUALITY (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420G SP.TOP.PRENATAL/INFANT DEV. (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420K SP.TOP.PSYCH & INTERNET (3 Credits)
PSYC-420L SP.TOP.POLITICS & PSYCHOLOGY (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420M SP.TOP.PSYCHOBIOLOGY (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420N EVOLUTIONARY PSYCHOLOGY (3 Credits)
PSYC-420P THEORIES OF MOTIVATION (3 Credits)
PSYC-420Q SP.TOP.INTERNET & HUMAN I (3 Credits)
PSYC-420R SP.TOP.ADOLESCENCE & AGING (3 Credits)
PSYC-420S SP.TOP.POPULATIONS (3 Credits)
PSYC-420T SP.TOP.HUMAN WELL-BEING (3 Credits)
Prerequisite(s): Take PSYC-101
PSYC-420U Sustainable Behavior: Diet & Health (3 Credits)
Sustainability is meeting the needs of the present without compromising the ability of future generations to meet their needs. Our methods of obtaining food and water, the most fundamental of human needs, have an enormous impact on the environment that we use to satisfy those needs. This course will explore the primary scientific literature to understand the reciprocal influences between our biology of eating (evolution, culture, physiology) and the food-production system. Our goal is to understand how humans' preferences affect food choices in the context of a sustainable, ethical approach. After reading core materials, specific topics for in-depth reading will be negotiated by participants.
Corequisite(s): PSYC-202 Instructor Permission Required
PSYC-420V Sustainable Behavior: Diet, Health & Aging (3 Credits)
Sustainability is meeting the needs of the present without compromising the ability of future generations to meet their needs. Our methods of obtaining food and water, the most fundamental of human needs, have an enormous impact on the environment that we use to satisfy those needs. This course will explore the primary scientific literature to understand the reciprocal influences between our biology of eating (evolution, culture, physiology) and the food-production system. Our goal is to understand how diet affects disease and how disease manifests itself in behavior as we age. After reading core materials, specific topics for in-depth reading will be negotiated by participants. This course is geared toward students in the gerontology program.
Corequisite(s): TAKE PSYC-202
PSYC-420W POSITIVE PSYCHOLOGY (3 Credits)
Corequisite(s): PSYC-101
PSYC-420Y PSYCHOLOGY OF LANGUAGE (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): TAKE PSYC-101
PSYC-420Z SPECIAL TOPICS: PSYCHOLOGY OF EATING (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101 OR PSYC-101C
PSYC-421 SENSATION & PERCEPTION (3 Credits)
Critical analysis of theories, methods of investigation, and data obtained in studies of sensory and perceptual processes, including the nature of physical stimulation, psychophysical methods form perception, space perception, constancy, spatially coordinated behavior and attention. Emphasis primarily but not exclusively on visual perception. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101
PSYC-422 COGNITION (3 Credits)
How do we think, and how can our thoughts processes be improved? The course will deal with contemporary approaches to the study of higher mental processes, with an emphasis on information processing. Topics will include memory, learning and problem solving. Theories and research will be considered, along with applications to everyday life. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101
PSYC-433 PSYCH OF PERSONALITY (3 Credits)
A survey of the various approaches to the study of personality. Also included are the determination of personality development and the methods of appraising personality. A Psychology Set 1 elective. (formerly PSYC 233)
Prerequisite(s): Take PSYC-101
PSYC-469 INTR CLINIC/METH-HUM.SERV (3 Credits)
Introduces Psychology majors to clinical methods and issues in human services in preparation for fieldwork experience. Areas that are covered include: ethics, assessment, interviewing, and psychopharmacology. The objective of this class is to furnish students with information and clinical skills that will enable them to provide direct service to clients, with appropriate supervision.
Prerequisite(s): Take PSYC-101
Restrictions: RG.24+
PSYC-470 TRNG/EDUC OF THE HANDICAPPED FLDWRK (1-3 Credits)
Prerequisite(s): Take PSYC-201 PSYC-215 PSYC-469
PSYC-471 ADOLESCENT REHAB. FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-472 JUVENILE REHAB. FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-472B ADV. JUVENILE REHAB. FLDWRK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-473 TREATMENT & CARE AGED FLDWK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-474 COMMUNITY PSYCHOLOGY FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-474A ADV. COMM. PSYCH. FLDWORK (1-3 Credits)
PSYC-474B ADV.COMM.PSYCH>FLDWORK (1-3 Credits)
PSYC-475 SCH.PSYCH.&GUID.COUN.FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-475B ADV.COMM.PSYCH>FIELD WORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469
PSYC-476 BUSINESS & INDUSTRY FIELDWORK (1-3 Credits)
PSYC-478 FIELDWORK-TEACHING ASST (1-3 Credits)
PSYC-479 FIELDWORK IN APP. PSYCH. RES. (1-3 Credits)
PSYC-480 IND.STY: LEARNING & MEMORY (1-3 Credits)
Independent Study in Learning and Memory
PSYC-481 IND.STY: SOCIAL PSYCH (1-3 Credits)
Independent Study in Social Psychology
PSYC-481A ADV.IND.STUDY-SOC.PSYCHOLOGY (1-3 Credits)
PSYC-481B IND STY:SPORT/EXERC.PSYCH (1-6 Credits)
Independent Study in Sport and Exercise Psychology
PSYC-482 IND.STUDY-ORGANIZATNL RESRCH (1-3 Credits)
Independent Study in Organizational Research
PSYC-482A IND.STUDY IN SOC.PERSONALITY I (6.00000 Credits)
PSYC-483 IND.STUDY-DEVELOPMNTL PSYC. (1-3 Credits)
Independent Study in Developmental Psychology
PSYC-483A ADV.IND.STY IN DEV.PSYCH. (1-6 Credits)
PSYC-483B IND STY: ADULT DEV & AGING (1-6 Credits)
Independent Study in Adult Development and Aging
PSYC-484 IND.STUDY-PERCEPTION (1-3 Credits)
Independent Study in Perception
PSYC-484A IND.STY: ADV.PERCEPTION (3 Credits)
PSYC-485 IND.STY:PHYSIOLOGICAL PSYC (1-3 Credits)
Independent Study in Physiological Psychology
PSYC-486 IND.STUDY-PERSONALITY (1-3 Credits)
Independent Study in Personality
PSYC-486A IND.STY: ADV. PERSONALITY (1-3 Credits)
PSYC-486B IND. STUDY-PERSONALITY (1-3 Credits)
PSYC-487 IND ST ADULT DEVELOPMENT & AGING (1-3 Credits)
PSYC-491 Res in Mechanisms and Evol of Behavior (3 Credits)
Restrictions: RGM.127
PSYC-492 RESEARCH IN COGNITIVE PSYCHOLOGY (3 Credits)
To comply with the University comprehensive examination requirements, psychology majors must complete a research course (Psyc 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and cognitive and memory to plan, conduct, and assess psychological research. Selected readings will include papers that provide perspectives on science in general, cognition, human learning and memory, problem solving, and metacognition. Students will work in groups to develop a project that will be executed this semester. Each student will write their own report on the project in an APA-formatted paper. Each group will design and present a poster at the department’s poster day at the end of the semester.
Prerequisite(s): Take PSYC-422, PSYC-201, PSYC-202
Restrictions: RGM.127
PSYC-493 RESEARCH IN SOCIAL PSYCHOLOGY (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (Psyc 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and social psychology to plan, conduct, and assess psychological research.
Restrictions: RGM.127
PSYC-493A RESEARCH IN SOCIAL INFLUENCE (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (Psy 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and social influence to designing and examining research questions in social influence.
Prerequisite(s): Take PSYC-202
Restrictions: RGM.127
PSYC-494 RESEARCH IN PERSONALITY PSYCHOLOGY (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (Psyc 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and personality psychology to plan, conduct, and assess psychological research.
Prerequisite(s): Take PSYC-202 PSYC-433
Restrictions: RGM.127
PSYC-498 RESEARCH IN HEALTH PSYCHOLOGY (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (PSYC 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and health psychology to plan, conduct, and assess psychological research.
Prerequisite(s): Take PSYC-330, PSYC-201, PSYC-202
Restrictions: RGM.127