DEPARTMENT OF PSYCHOLOGY

Department Chair: Gregory Privitera, Ph.D.

Faculty
A. Kaminske, Ph.D.
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R. Valeri, Ph.D.
S. Vogel, Ph.D.

The department is committed to presenting psychology as a behavioral science. The intent is not that every graduate becomes a behavioral scientist, but that every student in the program becomes capable of appreciating and implementing the role and value of a scientific approach to understanding behavior and mental processes, in career, community service, public citizenship, and personal contexts.

Through courses required by the program, the student learns foundational knowledge in the history, philosophy and principles of behavioral science exemplified in the design of research in both the laboratory and the field, in the systematic collection and analyses of data, and in the interpretation and evaluation of research findings. In the elective courses, the student utilizes this foundational knowledge in pursuit of the student's particular interests in the theories, research and applications of one or several of the specialized areas within psychology. Through the combination of required and elective courses, the student acquires a unique understanding of behavior and mental processes which can enhance subsequent experience and productivity in a wide variety of careers.

For the student interested in psychology as a career, the program also provides a solid academic base for advanced work leading to a graduate degree in psychology. The career-oriented student is also urged to take advantage of the many opportunities that the faculty and department offer for expanding upon classroom knowledge through participation in one of several fieldwork opportunities, involvement in faculty research or independent studies, pursuit of an honors degree, or participation in the department's psychology club or honor society.

Honor Society
Psi Chi, the national honor society for psychology, is available for psychology majors who have achieved a 3.00 cumulative average or better, are in the top 35 percent of their class and have received faculty recommendations. Invitations are extended every semester for students who meet these requirements.

Electives for Non-Majors
Most psychology courses are available as electives to all students in the University. When there is any question about course materials or suitability for a particular student, the adviser is invited to confer with the department of psychology chair.

- Psychology, BA (https://catalog.sbu.edu/undergraduate/arts-sciences/psychology/psychology-ba)
- Psychology, BS (https://catalog.sbu.edu/undergraduate/arts-sciences/psychology/psychology-bs)

Psychology (PSYC)

PSYC-ELEC PSYCHOLOGY ELECTIVE (3 Credits)

PSYC-101 INTRO TO PSYCHOLOGY (3 Credits)
A beginning course in the social and natural science areas of psychology; coverage of these two areas is at the discretion of the instructor. Research methods, quantitative methods and history are also introduced.

PSYC-101H INTRO TO PSYCHOLOGY-HONORS (3 Credits)
Restrictions: RGM.127

PSYC-102 AN INTRO TO BIOPSYCHOLOGY (3 Credits)
This course is a comprehensive introduction to the foundations of behavior. This includes the genetic, hormonal, neurochemical, developmental, social, and evolutionary bases of behavior and mental processes. Specific topics with the course, addressed at multiple levels of analysis, include sensation, perception, learning, memory, emotion, thinking, language, feeding, drinking, reproduction, aggression, and other social behaviors.

PSYC-191H HONORS PSYCHOLOGY (3 Credits)
An introduction to psychology for honors students. Topics include the history of psychology, methods of research, learning, cognition, psychological psychology, perception, social psychology and personality. These topics will be covered in depth, and extensive discussion and analysis will review the classic literature of psychology and also explore more recently published research, theory and applications. While the course is designed for freshman majors, nonmajor sophomores and juniors who meet the qualifications of the Honors Program are welcome to enroll.

Restrictions: RGM.127

PSYC-201 PSYC RESEARCH: METHODS & STATISTICS I (4 Credits)
The course will focus on the development of skills to enable the student to understand and conduct psychological research. Topics may include: the scientific process, observational methods, types of investigation, surveys, traces, archival data, control, sampling, descriptive statistics, correlation and regression, basics of hypothesis testing.

Corequisite(s): Take PSYC-101.

PSYC-202 PSYC RESEARCH: METHODS & STATS II (4 Credits)
The course will focus on the development of skills to enable the student to understand and conduct psychological research. Topics may include: experimental designs, multilevel and factorial designs, interactions, external validity, comparisons among means, t-test, analysis of variance, non-parametric statistics.

Corequisite(s): Take PSYC-201.

PSYC-202H PSY RESRCH:STAT/METH II (HON) (3 Credits)
Restrictions: RG.HON

PSYC-212 SOCIAL PSYCHOLOGY (3 Credits)
The study of how individuals influence and are influenced by their social environments. Topics include social learning, attitude formations and change, interpersonal attraction, social exchange, conformity, leadership and social groups. A Psychology Set 1 elective.

Prerequisite(s): Take PSYC-101 or SOC-101

PSYC-213 GROUP DYNAMICS (3 Credits)
This course is designed for freshman majors, nonmajor sophomores and juniors who meet the qualifications of the Honors Program are welcome to enroll.

Restrictions: RG.HON

- Psychology, Minor (https://catalog.sbu.edu/undergraduate/arts-sciences/psychology/psychology-minor)
PSYC-213H GROUP DYNAMICS (HONORS) (3 Credits)
This course covers the major theories of group behavior and group process through experimental exercises, discussions and readings. Opportunities for students to learn observational and analysis skills necessary to study group process are provided.
Corequisite(s): PSYC-212
Restrictions: RG.HON

PSYC-215 MALADAPTIVE BEHAVIOR (3 Credits)
Introduces students to the diagnostic criteria and description of mental disorders as well as the etiology and treatment. Special attention is paid to the scientific basis of our knowledge of this area. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-222 PSYCH OF LEARN/MEMORY (3 Credits)
An overview of the general principles governing behavior change, informed by consideration of the ecological and biological constraints and affordances on learning and memory. Topics may include the principles underlying: habituation, reinforcement, punishment, learning-set formation, conditioned emotional responses, taste aversions, token economies, spatial learning, food storing, short- and long-term memory, forgetting, drug addiction, therapy for maladaptive behaviors. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-224 PSYCHOLOGY OF ADOLESCENCE (3 Credits)
Development of adolescent behavior with emphasis on the determinants of patterns of adolescent activity. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-225 ADULT DEVELOP & AGING (3 Credits)
As we age we undergo gains as well as losses during the adult years. The focus of this course is twofold; to emphasize what individuals can do to promote successful aging and to highlight what individuals can do when faced with the challenges of the declines and diseases that occur during the adult years. This course will examine adult development and aging in four domains: biological and physical, cognitive, personal, and social.
Corequisite(s): TAKE PSYC-101

PSYC-232 PSYCHOLOGICAL WELL-BEING (3 Credits)
Through this course the science of positive psychology will be explored. The roots of the study of human well-being in ancient Greek philosophy and, more recently, humanistic and existential psychology will be covered. Emphasis will be given to recently developed theories on optimism, hope, resilience, strengths, and human flourishing. These topics will be viewed at the level of individuals, interpersonal relations, groups, organizations, communities and nations.
Prerequisite(s): Take PSYC-101

PSYC-270 INVESTIGATIVE PSYCHOLOGY (3 Credits)
Investigative Psychology is the scientific psychological study or criminal action and the processes involved in detecting, apprehending, and bringing to justice the offender. Topics covered in this course will include a history of investigative psychology, criminal theories, examination of crimes (murder, sexual assault, acquisitive crimes) eyewitness testimony, interviewing, line-ups, and false confessions. May be used to fulfill a Social/Personality/Development Course Requirement, a Psychology Elective, or a General Elective.
Corequisite(s): Take PSYC-101 or SOC-101

PSYC-301 EXPERIMENTAL ANIMAL LEARN. & MEM. (3 Credits)
A laboratory course emphasizing general principles of behavior change, with consideration of the ecological context of behavior.
Prerequisite(s): Take PSYC-202(PSYC_202) PSYC-222

PSYC-302 EXP. IN HUMAN MEM. & COGN. (3 Credits)
A laboratory course exploring human memory, information processing and cognitive processes. The course will focus on experimental work, building from simple research to more complex designs, to develop a variety of research skills involved in such research.
Prerequisite(s): PSYC-202
Corequisite(s): & PSYC-222 OR PSYC-422

PSYC-303 EXPERIMENTAL SOCIAL PSYCHOLOGY (3 Credits)
Laboratory course concerned with the scientific methods and procedures used in the study of social psychological phenomena. Includes uses of natural observation, questionnaire surveys, controlled laboratory experimentation and other tactics of social research. Emphasizes special problems of research, such as social demand characteristics, deception, and experimental ethics.
Corequisite(s): TAKE PSYC-202 AND 212 OR 313

PSYC-304 PERSONALITY EXPER. CORR RES. (3 Credits)
Collection, analysis, and interpretation of data which assess relationships between personality and behavior. Special emphasis on person-situation interaction. Assessment techniques and research associated with psychodynamic, phenomenological, cognitive and trait theories. Data analysis using computerized multiple regression will be a part of the course.
Prerequisite(s): Take PSYC-202 PSYC-433

PSYC-307 RESEARCH IN ADULT DEV & AGING (3 Credits)
Correlational and experimental research in Adult Development and Aging will be presented. The usefulness of correlational and experimental methods of inquiry for understanding human behavior, cognition, and social interactions is conveyed through student participation in
Corequisite(s): PSYC-202 AND PSYC-225

PSYC-309 SOCIAL INFLUENCE (3 Credits)
Social influence is practiced by each of us and used on each of us every day. Social influence attempts include subtle social pressure, requests, and direct commands and can take a variety of forms including personal appeals, advertising campaigns, and government propaganda. Social influence attempts may be conveyed through traditional advertising but can also be conveyed through art, architecture, and music. As part of this course, students will examine and evaluate real world social influence tactics as well as examine empirical research that explores the factors that make it more likely a social influence attempt will be successful. Topics may include attitude change and persuasion, conformity, compliance, and obedience.
Prerequisite(s): Take PSYC-101

PSYC-310 ORGANIZ. & INDUSTRIAL PSYCH. (3 Credits)
An introduction to the psychology of the individual within the organization. The level of analysis will extend from individual psychology to the social psychology of groups and larger social structures. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-312 CHILD DEVELOPMENT (3 Credits)
The major theories in developmental psychology will be discussed with a focus on infant and child development. Theories and topics discussed include cognitive development, language development, attachment and emotional development, moral development, the self, and the role of the family, peers, school, and the media on development. A Set One Requirement.
Prerequisite(s): Take PSYC-101
PSYC-313 INTERPERSONAL RELATIONS (3 Credits)
An inquiry into theories and empirical studies of the dyad. The dynamics of the development and maintenance of close interpersonal relationships are emphasized. Principal topics include attraction, intimacy, verbal-nonverbal communication, conflict and conflict resolution. Marriage and alternative dyadic lifestyles are critically discussed. A Psychology Set 1 elective.
Prerequisite(s): Take PSYC-101

PSYC-314H SEX ROLES: FEM./MASC. BEHAVIOR (3 Credits)
Prerequisite(s): Take PSYC-101
Restrictions: RG.HON

PSYC-315 ANIMAL BEHAVIOR (3 Credits)
A comprehensive introduction to the study of behavior that is organized around Niko Tinbergen's "four questions" that are asked about behavior: What is the immediate causation, the development, the evolutionary function, and evolutionary history of the particular behavior in question. Topics include: behavior genetics, evolution, predation, predator, avoidance, play, communication, cooperation, altruism, kin-selection, monogamy, polyandry, polygyny, territoriality, individual differences (nonhuman animal "personalities"). A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-316 HUMAN SEXUALITY (3 Credits)
This course will offer a broad view of human sexuality from multidisciplinary perspectives: the psychological, biological, sociological, and historical. Topics will include research methods in the area of sexuality, human sexual anatomy, response, motivations, variations, reproduction, and basic sexological vocabulary, gender differences, developmental issues, and current and emerging theories and controversies regarding gender identity, sexual orientation, and the treatment approaches for sexual dysfunction and other sexual problems.
Prerequisite(s): Take PSYC-101

PSYC-330 HEALTH PSYCHOLOGY (3 Credits)
Issues related to health are a national concern as obesity rates and the costs for health care rise. This course provides an overview for many topics in health psychology including addiction, illness, exercise, stress, diet, and sexual behavior. This course describes research methodologies from an evolutionary, social, cultural, political, and individual perspective. Current treatments and inventions for solving issues related to health are also introduced. In all, this course provides a diverse introduction to many topics, perspectives, and outcomes for research in health psychology.
Prerequisite(s): Take PSYC-101

PSYC-343 PHYSIOLOGICAL PSYCHOLOGY (3 Credits)
An introduction to the physiological bases of behavior, focusing on the structure of the nervous system and the hormones and other biochemicals important for brain functioning and the emergent phenomenon we call behavior. Learning the 3 dimensional structure of the mammalian brain is aided by dissecting a sheep's brain. Topics include: development, recovery from spinal cord injury, movement, sensation and perception, sleep, consciousness, emotion, ingestion, eating disorders, reproduction, social bonding, communication, language, learning and memory, drug addiction, and disorders such as Parkinson's, Alzheimer's, schizophrenia, depression, ADHD. A Psychology Set 2 elective.
Corequisite(s): Take PSYC-101 OR BIO-106, & PSYC-102

PSYC-370 PSYCHOLOGY OF TERRORISM (3 Credits)
Drawing on theories and research in Social Psychology this course will examine terrorist groups, explore the beliefs of these groups, and discuss why someone would become inspired by; an affiliate with; financially support; or take action based on the beliefs or extremist ideologies of terrorist groups. The course will also examine the strategies used by terrorist groups to recruit adherents and convert them to their cause and the organizational structure of these groups. May be used to fulfill a Social/Personality/Development Course Requirement, a Psychology Elective, or a General Elective.
Corequisite(s): Take PSYC-101 or SOC-101

PSYC-371 HATE CRIMES (3 Credits)
Social psychological theories and research will be used to explore the issue of hate crimes. Topics to be addressed include social psychological theories of hate and prejudice, the development of hate crime laws, typologies of hate crimes, major types of hate crimes, investigation and prosecution of hate crimes, and the impact of hate crimes on the victims and society. May be used to fulfill a Social/Personality/Development Psychology Course Requirement, a Psychology Elective, or a General Elective.
Corequisite(s): TAKE PSYC-101 OR SOC-101

PSYC-372 SUSTAINABLE BEHAVIOR: DIET HEALTH AGING (3 Credits)
Sustainability is meeting our needs without compromising the ability of future generations to meet their needs. This course will explore the primary scientific literature to understand the reciprocal influences between our biology of eating (evolution, culture, physiology) and the food-production system. Our goal is to understand the relationship between food choices, cognitive, and mental health, and aging. Furthermore, those topics are set in the context of economically viable, ecologically-sound, and ethical food production systems. After reading core materials, specific topics for in-depth reading will be negotiated by participants.
Corequisite(s): Take PSYC-202

PSYC-401 SENIOR SEMINAR (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must take the Senior Seminar. In this course students plan, conduct and write a senior thesis based on an empirical research project. The purpose of the thesis is to capstone undergraduate experiences and to provide a transition to post-baccalaureate life.
Corequisite(s): TAKE PSYC-202 & (PSYC-301, 302, 303, 304, 305, 306, OR 307)
Restrictions: RG.86+

PSYC-412 APPLIED PSYCHOLOGY (3 Credits)
Applications of Psychological principles and research methods to problems in propaganda, politics, law and health.
Prerequisite(s): Take PSYC-101

PSYC-414 SPORT & EXERCISE PSYCH (3 Credits)
Sport and Exercise Psychology is an emerging field that covers a diverse range of topics including team dynamics, team leadership, exercise and sport performance, sport related health and well-being, and sport to facilitating growth and development. In addition to presenting research in these areas, this course focuses on enhancing performance in sport and exercise and sport related health and well-being.

PSYC-420 SPTOPFORENSIC PSYC. (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Prerequisite(s): Take PSYC-101
PSYC-420A SP.TOP. SPORTS PSYCHOLOGY (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420AA SP.TOP. EXPERIMENTATION IN EATING (3 Credits)
Corequisite(s): PSYC-202 AND PSYC-420Z

PSYC-420AB ANIMAL MODELS/HUMAN PSYPATHOLOGY (3 Credits)
Aspects of human behavioral and cognitive dysfunction have been modeled in non-human primates and in rodents. These models give us insight into the potential environmental, neural, neurochemical, hormonal and genetic concomitants of human dysfunction. Our goal is to understand typical physiological functioning of neural circuits and malfunctioning associated with dysfunction. Our focus will be on nutrient intake, environmental exposures to toxins as well as on drug therapies. Particular topics may include advantages and limitations of animal models of: anxiety, obsessive-compulsive disorder, depression, ADHD, Parkinson¹s disease, schizophrenia, and some aspects of cognitive decline.
Corequisite(s): TAKE PSYC-101

PSYC-420AC SP TOPIC: HEALTH PSYCHOLOGY (3 Credits)
Issues related to health are a national concern as obesity rates and the costs for health care rise. This course provides an overview for many topics in health psychology including addiction, illness, exercise, stress, diet, and sexual behavior. This course describes research methodologies from an evolutionary, social, cultural, political, and individual perspective. Current treatments and inventions for solving issues related to health are also introduced. In all, this course provides a diverse introduction to many topics, perspectives, and outcomes for research in health psychology.
Corequisite(s): PSYC-202 AND PSYC-420AC

PSYC-420AD SP TOP. RESEARCH IN HEALTH PSYCH (3 Credits)
Issues related to health are a national concern as obesity rates and the costs for health care rise. This course provides an overview for many topics in health psychology including addiction, illness, exercise, stress, diet, and sexual behavior. This course describes research methodologies from an evolutionary, social, cultural, political, and individual perspective. Current treatments and inventions for solving issues related to health are also introduced. In all, this course provides a diverse introduction to many topics, perspectives, and outcomes for research in health psychology.
Corequisite(s): PSYC-202 AND PSYC-420AC

PSYC-420AE SP TOP. MEMORY (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101

PSYC-420AF SP TOP. SOCIAL PSY OF FOOD & IDENTITY (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101, SOC-101

PSYC-420AG SP TOP. PSYC OF TERRORISM (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101

PSYC-420B SP.TOP. LOVE & SEX (3 Credits)

PSYC-420C SP.TOP. TESTS & MEASUREMENT (3 Credits)

PSYC-420D SP.TOP.PSYC-EVIL,FEAR & HORROR (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420E SP.TOP. SOCIAL INFLUENCE (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420F SP.TOP.PSYC/HUMAN SEXUALITY (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420G SP.TOP:PRENATAL/INFANT DEV. (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420H SP.TOPPSYCH & INTERNET (3 Credits)

PSYC-420I SP.TOP:TESTS & MEASUREMENT (3 Credits)
Prerequisite(s): Take PSYC-101 or BIO-105

PSYC-420J SP.TOP:EVIL,FEAR & HORROR (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420K SP.TOP:PSYCH & INTERNET (3 Credits)

PSYC-420L SP.TOP:ADULTHOOD & AGING (3 Credits)

PSYC-420M SP.TOPNEUROPSYCHOLOGY (3 Credits)
Prerequisite(s): Take PSYC-101 or BIO-105

PSYC-420N EVOLUTIONARY PSYCHOLOGY (3 Credits)

PSYC-420O THEORIES OF MOTIVATION (3 Credits)

PSYC-420P SP.TOP:INTENET & HUMAN I (3 Credits)

PSYC-420Q SP.TOP:ADULTHOOD & AGING (3 Credits)

PSYC-420R SP.TOP:ADULTHOOD & AGING (3 Credits)

PSYC-420S SP.TOP:HUMAN WELL-BEING (3 Credits)
Prerequisite(s): Take PSYC-101

PSYC-420T Sustainable Behavior: Diet & Health (3 Credits)
Sustainability is meeting the needs of the present without compromising the ability of future generations to meet their needs. Our methods of obtaining food and water, the most fundamental of human needs, have an enormous impact on the environment that we use to satisfy those needs. This course will explore the primary scientific literature to understand the reciprocal influences between our biology of eating (evolution, culture, physiology) and the food-production system. Our goal is to understand how humans¹85 preferences affect food choices in the context of a sustainable, ethical approach. After reading core materials, specific topics for in-depth reading will be negotiated by participants.
Corequisite(s): PSYC-202 Instructor Permission Required

PSYC-420U Sustainable Behavior: Diet, Health & Agi (3 Credits)
Sustainability is meeting the needs of the present without compromising the ability of future generations to meet their needs. Our methods of obtaining food and water, the most fundamental of human needs, have an enormous impact on the environment that we use to satisfy those needs. This course will explore the primary scientific literature to understand the reciprocal influences between our biology of eating (evolution, culture, physiology) and the food-production system. Our goal is to understand how diet affects disease and how disease manifests itself in behavior as we age. After reading core materials, specific topics for in-depth reading will be negotiated by participants. This course is geared toward students in the gerontology program.
Corequisite(s): TAKE PSYC-202

PSYC-420V Positive Psychology (3 Credits)
Corequisite(s): PSYC-101

PSYC-420W PSYCHOLOGY OF LANGUAGE (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): TAKE PSYC-101
PSYC-420Z SPECIAL TOPICS: PSYCHOLOGY OF EATING (3 Credits)
An intensive study of a particular area or topic in psychology or its applications. The content of the course will be announced prior to the semester in which it is offered. The course may be retaken if the content has changed.
Corequisite(s): PSYC-101 or PSYC-101C

PSYC-421 SENSATION & PERCEPTION (3 Credits)
Critical analysis of theories, methods of investigation, and data obtained in studies of sensory and perceptual processes, including the nature of physical stimulation, psychophysical methods form perception, space perception, constancy, spatially coordinated behavior and attention. Emphasis primarily but not exclusively on visual perception. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-422 COGNITION (3 Credits)
How do we think, and how can our thoughts processes be improved? The course will deal with contemporary approaches to the study of higher mental processes, with an emphasis on information processing. Topics will include memory, learning and problem solving. Theories and research will be considered, along with applications to everyday life. A Psychology Set 2 elective.
Prerequisite(s): Take PSYC-101

PSYC-433 PSYCH OF PERSONALITY (3 Credits)
A survey of the various approaches to the study of personality. Also included are the determination of personality development and the methods of appraising personality. A Psychology Set 1 elective. (formerly PSYC 233)
Prerequisite(s): Take PSYC-101

PSYC-469 INTR CLNIC/METH-HUM.SERV (3 Credits)
Introduces Psychology majors to clinical methods and issues in human services in preparation for fieldwork experience. Areas that are covered include: ethics, assessment, interviewing, and psychopharmacology. The objective of this class is to furnish students with information and clinical skills that will enable them to provide direct service to clients, with appropriate supervision.
Prerequisite(s): Take PSYC-101
Restrictions: RG.24+

PSYC-470 TRNG/EDUC OF THE HANDICAPPED FLDWRK (1-3 Credits)
Prerequisite(s): Take PSYC-201 PSYC-215 PSYC-469

PSYC-471 ADOLESCENT REHAB. FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-472 JUVENILE REHAB. FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-472B ADV. JUVENILE REHAB. FLDWK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-473 TREATMENT & CARE AGED FIELDWK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-474 COMMUNITY PSYCHOLOGY FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-474A ADV. COMM. PSYCH. FLDWORK (1-3 Credits)
PSYC-474B ADV.COMM.PSYCH.FLDWORK (1-3 Credits)
PSYC-475 SCH.PSYCH. & GUID.COUN.FLDWORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-475B ADV.COMM.PSYCH.FIELD WORK (1-3 Credits)
Prerequisite(s): Take PSYC-215 PSYC-469

PSYC-476 BUSINESS & INDUSTRY FLDWORK (1-3 Credits)

PSYC-478 FIELDWORK-TEACHING ASST (1-3 Credits)

PSYC-479 FLDWORK IN APP. PSYCH. RES. (1-3 Credits)

PSYC-480 IND.STY: LEARNING & MEMORY (1-3 Credits)
Independent Study in Learning and Memory

PSYC-481 IND.STY: SOCIAL PSYCH (1-3 Credits)
Independent Study in Social Psychology

PSYC-481A ADV.IND.STUDY-SOC.PSYCHOLOGY (1-3 Credits)

PSYC-481B IND STY:SPORT/EXERC.PSYCH (1-6 Credits)
Independent Study in Sport and Exercise Psychology

PSYC-482 IND.STUDY-ORGANIZATNL RESRCH (1-3 Credits)
Independent Study in Organizational Research

PSYC-482A IND.STUDY IN SOC.PERSONALITY I (6.00000 Credits)

PSYC-483 IND.STUDY-DEVELOPMNTL PSYC. (1-3 Credits)
Independent Study in Developmental Psychology

PSYC-483A ADV.IND.STY IN DEV.PSYCH. (1-6 Credits)

PSYC-483B IND STY: ADULT DEV & AGING (1-6 Credits)
Independent Study in Adult Development and Aging

PSYC-484 IND.STUDY-PERCEPTION (1-3 Credits)
Independent Study in Perception

PSYC-484A IND.STY: ADV.PERCEPTION (3 Credits)

PSYC-485 IND.STY:PHYSIOLOGICAL PSYC (1-3 Credits)
Independent Study in Physiological Psychology

PSYC-486 IND.STUDY-PERSONALITY (1-3 Credits)
Independent Study in Personality

PSYC-486A IND.STY. ADV. PERSONALITY (1-3 Credits)

PSYC-486B IND. STUDY-PERSONALITY (1-3 Credits)

PSYC-487 IND ST ADULT DEVELOPMENT & AGING (1-3 Credits)

PSYC-491 Res in Mechanisms and Evol of Behavior (3 Credits)
Restrictions: RGM.127

PSYC-492 RESEARCH IN COGNITIVE PSYCHOLOGY (3 Credits)
To comply with the University comprehensive examination requirements, psychology majors must complete a research course (Psyc 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and cognitive and memory processes, and conduct, and assess psychological research. Selected readings will include papers that provide perspectives on science in general, cognition, human learning and memory, problem solving, and metacognition. Students will work in groups to develop a project that will be executed this semester. Each student will write their own report on the project in an APA-formatted paper. Each group will design and present a poster at the department’s poster day at the end of the semester.
Prerequisite(s): Take PSYC-422, PSYC-201, PSYC-202

PSYC-493 RESEARCH IN SOCIAL PSYCHOLOGY (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (Psyc 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and social psychology to plan, conduct, and assess psychological research.
Restrictions: RGM.127
PSYC-493A RESEARCH IN SOCIAL INFLUENCE (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (PSY 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and social influence to designing and examining research questions in social influence.
Prerequisite(s): Take PSYC-202
Restrictions: RGM.127

PSYC-494 RESEARCH IN PERSONALITY PSYCHOLOGY (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (Psyc 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and personality psychology to plan, conduct, and assess psychological research.
Prerequisite(s): Take PSYC-202 PSYC-433
Restrictions: RGM.127

PSYC-498 RESEARCH IN HEALTH PSYCHOLOGY (3 Credits)
To comply with University comprehensive examination requirements, psychology majors must complete a research course (PSYC 49X) in psychology. In this course, students will be asked to apply their knowledge of research methods, statistics, and health psychology to plan, conduct, and assess psychological research.
Prerequisite(s): Take PSYC-330, PSYC-201, PSYC-202
Restrictions: RGM.127

Psychology Lab (PSYL)
PSYL-201 Psychological Research Lab I (0 Credits)
Corequisite(s): PSYC-101

PSYL-202 PSYCHOLOGICAL RESEARCH LAB II (0 Credits)
Corequisite(s): Take PSYC-202

PSYL-301 EXPER:ANIMAL LRN/MEM LAB (0 Credits)
A lecture and laboratory course emphasizing the techniques and procedures used in studying the lawful behavior pattern of lower organisms.
Corequisite(s): Take PSYC-301

PSYL-302 EXP.IN HUMAN MEM.& COGN.LAB (0 Credits)
A laboratory course exploring human memory, information processing and cognitive processes. The course will focus on experimental work, building from simple research to more complex designs, to develop a variety of research skills involved in such research.
Corequisite(s): Take PSYC-302

PSYL-303 EXP. SOC. PSYC. LAB (0 Credits)
Laboratory course concerned with the scientific methods and procedures used in the study of social psychological phenomena. Includes uses of natural observation, questionnaire surveys, controlled laboratory experimentation, and other tactics of social research. Emphasizes special problems of research, such as social demand characteristics, deception, and experimental ethics.
Corequisite(s): Take PSYC-303

PSYL-304 PER LAB:EXP & CORR RESEARCH (0 Credits)
Collection, analysis, and interpretation of data which assess relationships between personality and behavior. Special emphasis on person-situation interaction. Assessment techniques and research associated with psychodynamic, phenomenological, cognitive, and trait theories. Data analysis using computerized multiple regression will be a part of the course.
Corequisite(s): Take PSYC-304

PSYL-307 RES IN ADULT DEV & AGING (0 Credits)
Corequisite(s): Take PSYC-307

PSYL-420AA SP TOP:EXPER IN EATING LAB (0 Credits)

PSYL-420AC SP TOP:HEALTH PSYCHOLOGY LAB (0 Credits)
Corequisite(s): Take PSYC-420AC

PSYL-420AD SP TOP:RESEARCH IN HEALTH PSYCH LAB (0 Credits)
Corequisite(s): Take PSYC-420AC