

LEADERSHIP, MINOR

A curriculum spanning across academic schools; providing students with a focused leadership instruction and making St. Bonaventure students sought after for their competence and professionalism. The program stems from the Bonaventure Mission of bringing out the best in every individual, preparing students for the challenges faced in their upcoming professional careers, and manifesting their values in becoming good citizens. The scope of the leadership minor is to provide the tools for students to allow them to ethically influence people through purpose, direction, and motivation.

Minor Requirements:

Students map out a program of study that includes 9 credits of Leadership Theory, 6 credits of Leadership Development, and 3 credits of a Capstone experience totaling 18 credits.

The Leadership minor is open to all undergraduate degree-seeking students regardless of their majors.

Program Goals:

1. Provide students a curricular outcome of their leadership theory and experiences on campus.
2. Empower students to connect leadership to their personal and professional growth, their major, and to a community of practice.
3. Prepare students to serve effectively in formal and informal leadership roles on campus and in their lifelong pursuits.
4. To showcase individual student interests and goals through mentorship, personal development strategies, and internship placements.

Student Learning outcomes:

1. Students will describe, apply and criticize major leadership theories, and assess their own leadership qualities in relation to theoretical principles.
2. Students will understand leadership ethics and service to others and assess leadership behaviors in an ethical context.
3. Students will understand the methods and skills needed for critical thinking and decision-making and be prepared to interpret situations and cases beyond simple scenarios.
4. Students will understand the importance of civic engagement and community activism as measured through volunteerism, community and campus service, team projects and class assignments.
5. Students will understand, synthesize, and evaluate self-leadership preparation by effective communication as measured by a final portfolio.

Code	Title	Credits
Leadership Theory:Principles Electives (choose one)		3
MS-101	FOUNDATIONS OF OFFICERSHIP	
or MS-102	BASIC LEADERSHIP	
or THFS-340	ETHICAL LEADERSHIP.FRANCISCAN VALUES	
or MGT-301	MGMT & ORGANIZA.BEHAVIOR	
or PSYC-212	SOCIAL PSYCHOLOGY	
Leadership Theory:Skills Electives (choose two)		6
MS-301	LEADERSHIP/PROB.SOLVING	
or MS-302	LEADERSHIP AND ETHICS	

or PHIL-111 INTRODUCTION TO CRITICAL THINKING
 or SC-301 STRATEGIC WRITING & PROFESSIONAL COMM
 or COM-102 EFFECTIVE SPEAKING & PRESENTATIONS
 or ENG-230 PUBLIC SPEAKING
 or SOC-205 SOCIOLOGY OF INEQUALITY
 or ENG-260 PROFESSIONAL COMMUNICATION
 or ENG-250 ADV ORAL & WRITTEN COMM.

Leadership Development Electives (choose two) 6

SC-320 PRINC & PRACT OF PUB RELATIONS
 or POLS-204 POLITICAL THOUGHT
 or ML-300 INTRO INTERCULTURAL COMMUNICATION
 or MGT-322 INTRO TO BUSINESS ANALYTICS
 or MGT-401 PERSONNEL/HUMAN RESOURCE
 or PHED-310 PHIL/PRINC INTERSCHOLASTIC ATH
 or SC-210 SOCIAL MEDIA IN SOCIETY/BUSINESS
 or SC-302 GLOBAL MARKETING & COMMUNICATION
 or PHB-202 MARKETING & COMMUNICATION IN PUBLIC HEALTH

Leadership Experience Electives (choose one) 3

MS-401 LEADERSHIP & MANAGEMENT
 or MS-402 OFFICERSHIP
 or SBU-103 GENERAL EDUCATION INTERNSHIP
 or SBU-104 GENERAL EDUCATION SERVICE LEARNING

Total Credits 18

A leadership portfolio is to be provided as a part of the Leadership Experience