

# LEADERSHIP, MINOR

Chair: Dr. Guy Imhoff

A curriculum spanning across academic schools; providing students with a focused leadership instruction and making St. Bonaventure students sought after for their competence and professionalism. The program stems from the Bonaventure Mission of bringing out the best in every individual, preparing students for the challenges faced in their upcoming professional careers, and manifesting their values in becoming good citizens. The scope of the leadership minor is to provide the tools for students to allow them to ethically influence people through purpose, direction, and motivation.

## Minor Requirements:

Students map out a program of study that includes 9 credits of Leadership Theory, 6 credits of Leadership Development, and 3 credits of a Capstone experience totaling 18 credits.

The Leadership minor is open to all undergraduate degree-seeking students regardless of their majors.

Program Goals:

1. Provide students a curricular outcome of their leadership theory and experiences on campus.
2. Empower students to connect leadership to their personal and professional growth, their major, and to a community of practice.
3. Prepare students to serve effectively in formal and informal leadership roles on campus and in their lifelong pursuits.
4. To showcase individual student interests and goals through mentorship, personal development strategies, and internship placements.

Student Learning outcomes:

1. Students will describe, apply and criticize major leadership theories, and assess their own leadership qualities in relation to theoretical principles.
2. Students will understand leadership ethics and service to others and assess leadership behaviors in an ethical context.
3. Students will understand the methods and skills needed for critical thinking and decision-making and be prepared to interpret situations and cases beyond simple scenarios.
4. Students will understand the importance of civic engagement and community activism as measured through volunteerism, community and campus service, team projects and class assignments.
5. Students will understand, synthesize, and evaluate self-leadership preparation by effective communication as measured by a final portfolio.

Code	Title	Credits
<b>Leadership Theory: Principles Electives (choose one)</b>		<b>3</b>
MS-101	FOUNDATIONS OF OFFICERSHIP	
or MS-102	BASIC LEADERSHIP	
or THFS-340	ETHICAL LEADERSHIP: FRANCISCAN VALUES	
or MGT-301	MGMT & ORGANIZATIONAL BEHAVIOR	
or PSYC-212	SOCIAL PSYCHOLOGY	
<b>Leadership Theory: Skills Electives (choose two)</b>		<b>6</b>
MS-301	LEADERSHIP/PROB. SOLVING	

or MS-302	LEADERSHIP AND ETHICS
or PHIL-111	INTRODUCTION TO CRITICAL THINKING
or SC-301	STRATEGIC WRITING & PROFESSIONAL COMM
or COM-102	EFFECTIVE SPEAKING & PRESENTATIONS
or ENG-230	PUBLIC SPEAKING
or SOC-205	SOCIOLOGY OF INEQUALITY
or ENG-260	PROFESSIONAL COMMUNICATION
or ENG-250	ADV ORAL & WRITTEN COMM.

## Leadership Development Electives (choose two) 6

SC-320	PRINC & PRACT OF PUB RELATIONS
or ML-300	INTRO INTERCULTURAL COMMUNICATION
or MGT-322	INTRO TO BUSINESS ANALYTICS
or MGT-401	PERSONNEL/HUMAN RESOURCE
or PHED-310	PHIL/PRINC INTERSCHOLASTIC ATH
or SC-210	SOCIAL MEDIA IN SOCIETY/BUSINESS
or SC-302	GLOBAL MARKETING & COMMUNICATION
or PHB-202	MARKETING & COMMUNICATION IN PUBLIC HEALTH

## Leadership Experience Electives (choose one) 3

MS-401	LEADERSHIP & MANAGEMENT
or MS-402	OFFICERSHIP
or SBU-103	GENERAL EDUCATION INTERNSHIP
or SBU-104	GENERAL EDUCATION SERVICE LEARNING

## Total Credits 18

A leadership portfolio is to be provided as a part of the Leadership Experience