

SCHOOL OF EDUCATION

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Graduate Faculty

C. Barmore, Ph.D.
 P. Brawdy, Ed.D.
 A. Brown, Ph.D.
 A. Fisher, Ed.D.
 R. Hauser, Ph.D.
 C. Hunt, Ph.D.
 M. Jones-Carey, Ed.D.
 D. Lawrence-Brown, Ph.D.
 R. Scherer, Ph.D.
 C. Siuta, Ph.D.
 B. Trolley, Ph.D.

Office of Field Services

TBA, Director of Field Services
 Laura Walker, Administrative Coordinator
 Philip Eberl, Certification Officer

The Office of Field Services compiles and tracks documentation for candidate progress through program gates, provides information on licensure exams, clearances, and professional liability and arranges for school placements. Teacher Education candidates may not approach partner schools directly, but must work through the Office of Field Services to arrange placements. Counselor Education and Educational Leadership candidates who are already employed in a school district and plan on completing field work in their place of work must furnish the Office of Field Services with the name and contact information of site and proposed site supervisor.

The office houses a certification officer who will recommend candidates who complete registered programs at St. Bonaventure for certification in New York State. The certification officer will counsel candidates seeking out of state certification.

School of Education

The School of Education is dedicated to furthering the mission of the university and to incorporating Franciscan culture and values into the preparation of expert educators for the twenty-first century. It provides a deep, broad, and inclusive professional preparation with a strong academic core. The School, through structured experiences, mentoring, and attention to individual learner needs and goals, seeks to prepare educators who can connect their Franciscan culture and academic and professional curricula to learners and learning communities of the future.

Operating within a conceptual framework of "Education@SBU: A Journey to Excellence" with an emphasis on Competence, Experience, and Social Justice, all professional preparation programs foster inquiry, reflection, strong collegial relationships, leadership in the change process, and dedication to lifelong learning.

Graduate programs in the School of Education emphasize strong research and information-gathering skills, integrated use of technology

for both teaching and learning, and practical application of theory and research.

In all School of Education graduate degree programs, students complete a common graduate research course to support and enhance graduate-level study in education professions. CE-500/EDUC-500 provides students with the skills to critique and interpret research, as well as to posit and investigate action research problems generated in school and community settings.

All school-practitioner graduate degrees require an extensive practicum experience that is intended to integrate theory with practice and support an extensive action research project.

Students may pursue graduate degrees or certification programs in several formats. Course work may be completed on a full-time or part-time basis during regular evening and summer terms on the Main Campus. Students may also complete course work in a weekend format at the Buffalo Center on the Hilbert College campus in Hamburg. (The Counselor Education, School Building Leader and Literacy programs are offered in a hybrid format of online and in-person instruction.) All online and hybrid programs have the same admission and academic requirements and are taught by St. Bonaventure faculty.

All school practitioner graduate degrees and certification programs require field experiences and/or practical that may require time in K-12 schools during regular school hours.

Admission Date Requirements

It should be noted that applications for all graduate programs should be received by November for spring enrollment, April for summer enrollment and July for fall enrollment. Applications for the Literacy or Adolescent Education programs should be received by April for summer only enrollment. Because multiple criteria are used to determine admission, applications received after those dates cannot be assured processing in time for the beginning of the semester. Applicants may not enroll in courses until departmental review of applications is completed. This applies to both degree-seeking and certification applicants. Applicants for graduate study in Education or Counseling should show a GPA of 3.00 or better in previous college coursework.

- Adolescence Education (Grades 7-12), MSED (<https://catalog.sbu.edu/graduate/education/adolescence-education/adolescence-education-msed>)
- Adolescent Literacy (Grades 5-12), MSED (<https://catalog.sbu.edu/graduate/education/literacy/adolescent-literacy-msed>)
- Childhood Literacy (Birth-Grade 6), MSED (<https://catalog.sbu.edu/graduate/education/literacy/childhood-literacy-msed>)
- Clinical Mental Health Counseling, MS (<https://catalog.sbu.edu/graduate/education/counseling/clinical-mental-health-counseling-ms>)
- Clinical Mental Health Counseling, MSED (<https://catalog.sbu.edu/graduate/education/counseling/clinical-mental-health-counseling-msed>)
- Differentiated Instruction – Special Education, MSED (<https://catalog.sbu.edu/graduate/education/differentiated-instruction/differentiated-instruction-special-education-msed>)
- Differentiated Instruction, MSED (<https://catalog.sbu.edu/graduate/education/differentiated-instruction/differentiated-instruction-msed>)
- Differentiated Instruction, Post-Master's Advanced Certificate (<https://catalog.sbu.edu/graduate/education/differentiated->

instruction/differentiated-instruction-post-masters-advanced-certificate)

- Educational Leadership, MSED (<https://catalog.sbu.edu/graduate/education/school-administration/educational-leadership-msed>)
- School Building Leader Advanced Certification (<https://catalog.sbu.edu/graduate/education/school-administration/school-building-leader-advanced-certification>)
- School Counseling, Advanced Certificate of Specialization (<https://catalog.sbu.edu/graduate/education/counseling/school-counseling-advanced-certificate-specialization>)
- School Counseling, MSED (<https://catalog.sbu.edu/graduate/education/counseling/school-counseling-msed>)
- School District Leader Advanced Certification (<https://catalog.sbu.edu/graduate/education/school-administration/school-district-leader-advanced-certification>)
- Teaching Students with Exceptionalities, Advanced Certificate (<https://catalog.sbu.edu/graduate/education/differentiated-instruction/teaching-students-exceptionalities-advanced-certificate>)

All programs in the School of Education are NCATE accredited. In addition the programs in Counselor Education (School and Clinical Mental Health) are accredited by CACREP. The School of Education's programs that include a Certification component are designed to prepare students for the most current New York State certification as noted in the individual program descriptions. This preparation may be applicable for comparable certification in other states.

Since eligibility criteria for education certification are a function of the various states, the criteria are subject to legislative and regulatory changes. All candidates for teaching/counseling/administrative certificates are responsible for keeping up to date on the most current requirements that may affect their certification eligibility status at the time of program completion.