

ADOLESCENCE EDUCATION (GRADES 7-12), MSED

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This online program provides individuals who have a baccalaureate degree in a content subject or a bachelor's degree and 30 credits in a content area the opportunity to become initially certified to teach that subject in grades 7-12 in New York. The program provides courses and experiences in pedagogy, assessment, curriculum, and other topics that prepare individuals to be effective teachers. The program includes intensive clinical experience in the semester prior to student teaching, and a semester-long full-time student teaching experience. Students may also qualify for a year-long paid teacher residency beginning in the fall and finishing in the spring.

Certification is available in the following content areas: social studies, English, mathematics, Spanish, French, Latin, biology, chemistry, Earth Science, and physics. The program is a 12-month program that usually begins in May with graduation in May of the following year.

Information About Certification

Upon completion of this program, candidates will be recommended for certification in New York State by the Office of Educator Preparation Placement and Certification. Candidates must complete all program coursework, including the state-required workshops. Candidates also need to pass the New York State Educating All Students test and the Content Specialty Test. Certification requirements may vary by state.

Admission Requirements

The admission committee reviews the following in considering candidates for this program:

1. A bachelors degree from an accredited college or university. Official transcripts are required showing proof of degree and all courses taken (3.00 GPA out of 4.00 is the working standard).
2. Successful completion of at least six semester hours of university level credit in each of the following content areas: English, math, science, social studies, and a language other than English. Sign language may be used for the language requirement.
3. Thirty semester hours in an arts or sciences major in the subject area of teaching certification.
4. A personal interview and writing sample.
5. Two letters of recommendation: one letter related to your ability to do graduate work and one letter from someone who has observed your work with children.
6. Modern Language candidates are required to take the Oral Proficiency Interview (OPI) prior to or upon admission.

Required Courses

Code	Title	Credits
EDUC-500	RESEARCH METHODS IN THE EDUCATION PROFESSION	3
EDUC-510	ADV.HUMAN GROWTH & DEVELOPMENT	3
ADED-533	HIST/PHIL FOUND OF CURR.	3
ADED-523	DESIGNING/DELIVERING INSTRUCTN	3

ADED-526	MANAGING INSTRUCT. & BEHAVIOR	3
SPED-510	INST DESIGN & STRATEGIES	3
READ-560	LITERACY IN THE CONTENT AREAS	3
ADED-524	METH/MODELS/MGMT OF INSTRUCTION	2
EDUC-505	TECHNOLOGY FOR EDUCATION PROFESSIONALS	3
ADED-540	EVAL.LEARNERS/LEARNING	3
READ-525	LITERACY SECONDARY SCHOOL	3
ADED-528	LEGAL ISSUES FOR TEACHERS	3
ADED-588	SECONDARY STUDENT TEACHING (Students may either complete student teaching or residency)	3
Select one of the following:		1
ADED-524A	SECONDARY ENGLISH METHODS	
ADED-524B	SECONDARY L.O.T.E. METHODS	
ADED-524C	SECONDARY MATH METHODS	
ADED-524D	SECONDARY SCIENCE METHODS	
ADED-524E	SECONDARY SOCIAL STUDIES METHODS	
EDUC-599A	SAFE SCHOOLS WKSP	0
EDUC-599B	CHILD ABUSE PREV	0
EDUC-599D	CULT DIVER WKSP	0
EDUC-599J	Harassment, Bullying, Cyberbullying & Di	0
ADED-589A	TEACHER RESIDENCY 1 ADOLESCENCE EDUCATION	3
ADED-589B	TEACHER RESIDENCY 2 ADOLESCENCE EDUCATION	3
Total Credits		45

(Prerequisite: all coursework completed)

Clinical Experience Requirements

As part of the practical clinical experience, students must complete a minimum of 100 clinical hours prior to student teaching. Students are also scheduled to spend two full days per week in a 7-12 classroom during the fall semester for the clinical embedded experience prior to the student teaching semester. During the student teaching semester, students complete two 7-week full-day placements in grades 7-9 and 10-12. All clinical field experience placements are arranged through the Office of Educator Preparation Placement and Certification. Students who qualify for teacher residency will engage in year-long clinical experience in the residency setting.

Exit Criteria

At the completion of the coursework and field experiences in the Adolescence Education program, students will submit evidence of the following during the student teaching semester:

1. A cumulative GPA of at least 3.0
2. Submission of a Teacher Work Sample
3. Successful completion of student teaching

First Year	
Summer	Credits
ADED-523	3
ADED-526	3
ADED-533	3
EDUC-510	3
EDUC-500	3
EDUC-599A	0

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EDUC-599J	0
EDUC-599B	0
15	

Second Year

	Fall	Credits	Spring	Credits
	ADED-524	2	ADED-588	3
	ADED-524A, 524B, 524C, 524D, or 524E	1	READ-525	3
	EDUC-560	3	ADED-589B	3
	SPED-510	3	EDUC-505	3
	ADED-589A (if qualified)	3	ADED-528	3
	EDUC-599D	0		
		12		15

Total Credits 42